November 28, 203

Agenda

- Welcome/Introductions
- Review of norms/vision/values
- Review of primary duties
- Elect a co-facilitator
- Review of current school improvement plan

D Derix, L Trombino, M Herlihy, S Machinski, S Leitz, M Diaz, C Hill, A Brayman

Slides

School Improvement Plan 23/24

Introductions

Review of Norms

WMS Vision Statement

Michelle note taker

Suzanne nominated and elected Co-facilitator!

Balance of members, membership open until March?

- SIT is not balanced as per regs
- Ideas to revisit, call for more representation
- Desiree to look into how other WPS schools are addressing this
- Recruitment:
 - o Email blast
 - Specific outreach
 - Encouragement to apply
 - Radio Station Blast, Calvin Hill to reach out to WBLQ for recruitment to WMS SIT
 - United Theatre Request, Michelle Diaz to reach out to UT Staff for possible WMS SIT Member(s)

Needs Assessment

- According to regs: Include but not limited to academic and some non academic needs
 - o 3-5 year plan
 - o Core culture
 - o 3-5 measurable targets
 - Cause analysis (Root Causes)

- Why is this happening
- Why are the gaps there
- RIDE Examining Protocol
 - Looks at
 - Successes
 - In Need of Improvement
 - Honest conversation re GAPS
 - Looking at needs
 - Prioritizing needs
- RIDE Report Card
 - Star Rating, 2 out of 5 stars
 - Provides lots of information from the 22 RICAS data
- 23/24 SIP Time to Review: Open Discussion:
 - o Hill: mishaps with Kingston and minority kids. Tickets/head phones
 - Race.
 - Culture
 - Represented in SIP along with Restorative Justice/ Relationship Repairing (Climate Culture)
 - Coming together after misunderstanding, injustice
 - Building understanding
 - Understanding of feelings
 - Some times the resolution is agree to disagree, keep space
 - Positive culture will lead to students feeling more secure, higher test scores
 - Changes in lunch schedule to address these needs
 - 58% of students self report that they can regulate their emotions
 - Understanding of others
 - Fitting in
 - What's right
 - o 23/24 Stakeholders?
 - Not an accurate reflection of who is part of this year's membership
 - Consult with school committee to address who is part of this on an ongoing basis
 - Lack of Department Chairs
 - Worked with teachers and working with teachers
 - o Curriculum
 - Student support
 - Inequity in teacher leadership providing specific guidance/direction to content departments at the middle school level, as compared to elementary and high school level
 - These concerns are heard, what is needed now to move forward at this point.
 - 23/24 Draft SIP.

 This is the plan for this year, any revisions, changes to the plan will be reflected in next year's SIP.

Next Time (Tuesday, Jan 9): Where are we with: Out Reaching for new membership Initial look at data